

# Catholic Character

## Mission Statement

The community of St Bernadette's School, working in partnership within a caring Catholic environment, will provide our children with a well balanced Catholic Education, effectively meeting their learning needs and developing sound personal qualities.

## Core Beliefs

At St Bernadette's we strive to educate our students within an atmosphere of Christ's love, and this is central to all we do in the school. The school encourages the students to grow in faith in preparation for their life in the wider community. The school values close links with the parish and is committed to the parents and caregivers and community.

## Special Character Goal

That St Bernadette's will be a community where gospel values are central, where faith is nourished, and where Christian celebration in the Catholic tradition is highly valued.

Religious Education is integrated into the total life of the school. Special Character is evident in our daily classroom prayer, at the celebration of the Sacraments, assemblies, and the staff life of the school. Parish based sacramental programmes involves parents, school and parish in a meaningful way. . A Family-Whanau Book to assist parents with following up school programmes in religious education is available on Faith Alive <http://www.faithalive.org.nz/>.

## Attendance Dues

Attendance Dues are collected on behalf of the Bishop of Christchurch i.e. the Proprietor of the school. All Catholic Schools charge **Attendance Dues** which are a legally binding charge on all parents and caregivers who have enrolled their children at a Catholic School. This is payable, unless in special circumstances, the charge has been waived by the Proprietor of the school for specific issues associated with a family.

In the Christchurch Diocese the Attendance Due charge is **\$51.75** per term for each child. **The account is sent** out early at the beginning of each term, **from the parish, and is payable to the Parish.**

Attendance Dues are authorised under the Private Schools Conditional Integration Act and are used to pay for costs associated with the land and buildings for the Catholic Primary Schools in the Diocese.

Where a parent has four or more children at a Catholic Primary School their attendance dues invoice will be for three children only, i.e. The fourth child, and any further children, will not be charged for attendance dues.

## Catholic Special Character Contribution

The Catholic Special Character Contribution is collected on behalf of the Catholic Education Office and is used to cover costs associated with the provision and delivery of professional development and advisory services in support of Catholic Special Character in Catholic primary schools, in the Christchurch Diocese the Diocesan Catholic Special Character Contribution is \$10 per term, per child. This financial contribution is a tax deductible donation paid to the **Parish**, and is included in the Attendance Dues.

## Religious Education Resource

This is used by the Board of Trustees to supplement/subsidise the cost of the digital Religious Education Resource required for the delivery of the NZ Catholic Bishops' Conference's mandatory primary school Religious Education programme. The Religious Education Resource contribution is \$5 per annum, per child. This financial contribution is a tax deductible donation **paid to the school.**

# Vision & Philosophy

## OUR BELIEF

At St Bernadette's we believe that children learn best in a safe, happy and stimulating environment where they are encouraged to develop a range of 21<sup>st</sup> century skills and strategies.

## OUR PRINCIPLES

**We care for our children.**

- Gospel values are taught and practised.
- The staff at St Bernadette's provide role models
- All children are known by name.
- There is a warm welcoming environment. Visitors are greeted by children and staff.
- Children play happily in a warm caring environment.
- There is peer support available for all students.
- Parents are involved in our classrooms.
- Children are well mannered and wear their uniform with pride.
- Children are on task, work co-operatively and are willing to share.

**The learning environment is interesting and exciting.**

- Our classrooms are colourful, tidy and clean.
- Displays of children's work are current and neatly displayed.
- Learning outcomes are displayed.
- Furniture and resources are placed to encourage children to learn independently.
- Children have access to a wide range of resources.
- The teacher's role is that of teacher and facilitator.

**There is explicit teaching of 21<sup>st</sup> century skills and strategies.**

- A range of 21<sup>st</sup> century skills and strategies have been identified.
- There is a school-wide cyclical approach to the teaching of these skills and strategies.
- All staff participate in professional development that develops their ability to teach these skills and strategies.
- The performance management system is linked to the development of these skills and strategies.
- The budget prioritises professional development and I.C.T. tools for staff and children.
- Opportunities are provided for the community to experience, learn and celebrate the learning of these skills and strategies.

# Administration

## STAFF

PRINCIPAL	Graeme Norman	
DEPUTY PRINCIPAL	Debbie Bergin	Classroom Teacher <b>Year 5 &amp; 6</b>
ASSISTANT PRINCIPAL	Lyn Satherley	Classroom Teacher <b>Year 3 &amp; 4</b>
TEACHER	Claire Wilton	Classroom Teacher <b>Year 7 &amp; 8</b>
TEACHER	Erin Morahan	Classroom Teacher <b>Year 1 / New Entrants</b>
TEACHER	Seaeun Lee	Classroom Teacher <b>Year 4 &amp; 5</b>
TEACHER	Hanna Lee	Classroom Teacher <b>Year 2</b>

### PART TIME TEACHING STAFF:

OFFICE MANAGER	Julie Gilmour
TEACHER AIDES	Trish, Kelly, Amanda, Paege
PARISH PRIEST	Father Paulo Filoialii

## BOARD OF TRUSTEES

Chairperson:	Dave Dreaver
Parent Representatives:	Dave Dreaver, Chris Agnew, Maureen Prince
Proprietor's Representatives:	Father Paulo, Eseta Kaio, Katrina Kiwa

# Curriculum

At St Bernadette's School our goal is to meet the needs of all our students and to provide high quality spiritual, academic, cultural, physical and social education within a caring environment.

Our Curriculum is based on the New Zealand Curriculum Framework. It covers the seven National Essential Learning areas of: **English, Mathematics, Science, Social Studies, Technology, Health and Physical Education and the Arts with Religious Education** as our eighth essential learning area.

A yearly photocopy fee of **\$10** per family. This cost covers photocopying etc. ie. Homework sheets, school newsletters. While we expect all families to pay this fee it is a voluntary payment.

## Strategic Plan Student Achievement Goals

- All children will make progress in Literacy.
- All children will make progress in Numeracy.
- All children will develop the skills strategies and confidence towards becoming independent learners through the provision of appropriate learning experiences to meet their diverse academic, social and cultural needs.

At St Bernadette's there is explicit teaching of 21<sup>st</sup> century thinking skills and strategies to assist our students to be able to effectively problem solve, think critically, apply knowledge, gain deeper understanding, and consider the feelings and viewpoints of others. Thinking skills taught include Six Thinking Caps, Habits of the Mind (Art Costa), Blooms Taxonomy, The Herrmann Brain Dominance Model, Inquiry Based Learning and Inspiration.

In 2004 along with seven other Catholic Schools in Christchurch we successfully applied to become part of the Ministry of Education's I.C.T. Professional Development Contract, awarded for 2004 – 2006.

Our Cluster is the Te Wa Cluster.

*Te Wa believes that through the dynamic Teaching and Learning  
We will enrich and empower our students for life  
In the 21<sup>st</sup> century.  
Te Wa Vision Statement 2004*

At St Bernadette's, I.C.T. is part of, and integrated into effective Teaching and Learning.

# Uniform

## **GIRLS WINTER**

White long sleeved blouse  
Catholic Schools Pinafore (Royal Blue /Maroon)  
Maroon Tie (purchased from school)  
Navy tights or navy over-the knee socks  
Royal blue v-neck jersey or cardigan  
Black or brown school shoes

### **Optional - Years 7 & 8 only**

Senior girls may wear the skirt part of the pinafore (Summer & Winter)  
All blouses must be tucked in unless a fitted blouse is worn

## **BOYS WINTER**

Grey long-sleeved shirt  
Grey winter-weight shorts  
Grey knee high socks  
Royal blue v-neck jersey  
Maroon tie (purchased from school)  
Black school shoes

## **GIRLS SUMMER**

White short sleeved blouse  
Catholic Schools Pinafore (Royal Blue /Maroon)  
Maroon Sun hat (purchased from school)  
Short white socks  
Royal blue v-neck jersey or cardigan  
Black or brown school shoes or sandals

### **Optional Years 1 - 8**

Cullottes (pinafore material) may be worn  
All blouses worn with the culottes must be tucked in

## **BOYS SUMMER**

Grey short-sleeved shirt  
Grey summer-weight shorts  
Grey short socks  
Royal blue v-neck jersey  
Maroon sun hat (purchased from school)  
Black school shoes or sandals

## **SPORTS UNIFORM**

Maroon Polo Shirt with logo (from the Warehouse), Plain navy shorts, Navy Trackpants available from the Warehouse Hornby only, White sports socks, Plain Sports Shoes

The school uniform is available from The Warehouse,, Susan Ross(Rutland St – 355 0605), Mainland Uniforms at Ilam (405 Ilam Rd – 351 7666), Schoolwear Company(287 Wairakei Rd – 359 1629), Mainland Uniforms(511 Wairakei Rd – 360 3037)

**A limited supply of secondhand uniforms items are available from the school office**